

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18210
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18210 plus additional on transport (£18,251)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 17.07.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SPORTS LEADERS To train the Year 4's who apply to be Sports Leaders and work with the current Year 5 Sports Leaders to deliver Play Leaders for Lunch time activities. House Captains and Year 6 to work with Year 3/4 at lunch to help the PE teacher with rounders club.</p> <p>RECEPTION / KEY STAGE 1 To provide all of Reception and KS1 with an opportunity to attend a Play Leaders Club at lunch time thus developing the student's confidence, physical and mental well-being.</p> <p>RECEPTION INCREASED ACTIVITY For reception class to increase</p>	<p>Employment of a Qualified PE teacher</p> <p>Sports Leaders trained by the PE teacher to increase KS1 and Reception Physical Activity and wellbeing at lunch.</p> <p>Booklets provided for the Sports Leaders so they can have a variety of activities on offer</p> <p>Regular meetings with the Sports Leaders to ensure they are delivering a successful programme and they are enjoying the responsibility</p>		£2170 (PE teacher)	<p>Year 5's were trained in the Summer of 2022 and have delivered an active lunch time programme for reception and Key Stage 1 This has increased activity levels as well as social skills.</p> <p>24 new Sports Leaders were provided with 6 weeks of Sports Leader training by the PE teacher and this was then monitored throughout 2022-2023. They were trained on safety and how to run a lunch time play leader session.</p> <p>In collaboration with the senior lunch time supervisor</p>	<p>To offer a variety of clubs from September as well as targeting inactive students.</p> <p>Organise coaches for Football, Hockey, Badminton, Cricket, Netball</p> <p>Staff to offer Sports Clubs</p> <p>To continue the focus on Athletics Club next year to utilise all the school facilities and encourage students to move onto out of school Athletics at the Scunthorpe and District Athletics Club. To continue the new ESSA award</p>

<p>their physical activity as well as their agility, balance and coordination with active play</p> <p><u>SUMMER TERM YEAR 3 AND 4 Sports Leaders Club</u></p> <p>To introduce rounders club for Year 3 and 4 in the summer term assisted by the Year 6 House Captains</p> <ul style="list-style-type: none"> Rounders Club with the PE teacher 	<p>Train the new Year 4 Sports Leaders in Summer 2022</p> <p>The PE teacher to spend a session with the House Captains and Year 6's in the May to train them ready for Rounders Club</p>		<p>the Play Leaders continued throughout 2022-2023 and the feedback from the lunch time supervisors was extremely positive. Each KS1 class and reception class were offered one lunch time to join in with the play leaders. We have averaged 80% of each class talking part and 100% of reception class over two sessions.</p> <p>In the Summer term the House Captains and extra Year 6's assisted with Rounders Club at lunch time with over 60 children from Year 3 and 4 attending (66% of the year group).</p> <p>Students genuinely look forward to playing with the Sports Leaders and the lunch time supervisors report back that it is calmer at lunch It has had a really positive impact on the Sports Leaders confidence evidenced by their own classroom teachers and the participant activity levels and enjoyment.</p> <p>Cricket coach spent 5 weeks with the Sports Leaders giving new ideas</p>	<p>scheme so students will receive an Awards booklet with stickers relevant to their achievement.</p> <p>A new Sports Leaders and Cheerleading / Gym and Dance display board placed in the KS2 corridor</p> <p>Continue to promote all Sports Club on Facebook, the newsletters and on noticeboards</p> <p>Continue the Sports Leaders Programme into next year with 6 Sports Leaders on each lunch time From September 2023 start to train the new Year 5 Sports Leaders.</p> <p>PE lead to be given an afternoon each week to organise the PE events and Clubs to increase participation</p>
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<p>SPORTS CLUBS</p> <p>To continue the successful sports club programme and extend the opportunities by introducing new Sports Clubs and organising Sports Coaches</p> <p>DAILY MILE</p> <p>All children in the school run the daily mile</p> <p>'It's catching' unit and 'Go Noodles' used by staff to encourage coordination and physical activity</p> <p>Also introduce tag games to add variety.</p>	<ul style="list-style-type: none"> • To offer Cheerleading Club to all of Key Stage 2 • To continue the popular Football Club for boys and girls • To continue cross country meets • To introduce a tag rugby club • To run a Year 3 and 4 Rounders Club • To run a Year 5 and 6 Rounders Club • To run an afterschool Year 4, 5 and 6 G&T Rounders Club • To run a Year 5/6 Netball Club • To run a developing confidence in PE club. • To start a Mindfulness Club / Calm Club– KS2 and Year 2 • To gain a club link with Brigg Hockey Club to offer Hockey to our children • To offer badminton club with the Badminton Coach • To offer a paid Street Dance Club 		<p>Sports Clubs have gone from strength to strength this year with Clubs offered in</p> <ul style="list-style-type: none"> • Football • Rounders • Netball • Stunt Cheerleading • Street Dance • Badminton • Hockey • Cross Country • Tag Rugby • Mindfulness / Calm Club <p>Rounders, Netball and Cheerleading were offered by the PE teacher as part of the Sports premium money. Clubs offered in the morning, at lunch and after school</p> <ul style="list-style-type: none"> • 90 children attended KS2 Stunt Cheerleading Club • Over 40 children in Year 5/6 Rounders • Over 60 children in Year 3/4 Rounders • 25 children attended Year 5/6 Netball • 25 attended Tag Rugby was taught by one of the teachers • 20 children from Year 4-6 attended Hockey Club • Football coaches ran the 	
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CURRIUCLUM SUPPORT

To provide at least 2 hours of curriculum PE each week with increased physical activity levels

The PE teacher to work with staff in lessons on subject knowledge and confidence (this will be covered more in Key Indicator 3)

Students arrive at school so that they are PE ready in their PE kit. They will then have a whole afternoon of PE. The PE teacher and teachers to continue the School Games Values boxes to allow for easier organisation and more activity time.

Year 3-6 Football Club for 40 children (girls/boys)

- A Teaching Assistant who plays for Gainsborough Trinity Football Club ran Year 1 and 2 Football Club for 28 children assisted by the PE lead
- PE lead ran a very successful targeted confidence in PE club
- 6 Cheerleading leaders also helped at the morning club and 5 at after school club
- 3 teams entered into the dance showcase at Baths Hall
- 20 children attended multiskills club
- 12 children attended Badminton Club
- 30 children a day for Mindfulness Club (many PP and SEND)

The After School Club also organised a Football School to come in to organise a Tournament / skills session open to all children in the school

All of the above has developed students fitness levels, confidence and

			<p>mental and physical well-being and passion for sport and physical activity</p> <p>PE lead introduced tag games as a replacement for the mile on certain days – active 10 minutes. Increased physical activity and motivation</p> <p>The PE teacher has worked with all KS1 and KS2 staff and children KS1 have all had stunt Cheerleading KS2 – Stunt Cheerleading, Hockey, Netball and Athletics More practical time in the lesson as pace of the lesson is quicker More info on Key Indicator 3 to what impact this has had.</p> <p>School Games Value Boxes introduced for all year groups. Lesson time is more active and students have a sense of team work and responsibility</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>SPORTS LEADERS</u></p> <p>To maintain the high profile of the Sports Leaders in order to have a positive impact on not only their mental and physical wellbeing but Year 3 and 4, KS1 and Reception.</p>	<p>Sports Leaders continue to take small groups of students at playtime. Large group of reception to be split into 2 different sessions and Year 1 and 2 separate days to take part in activities at lunch time to increase their physical activity and have a feel good factor</p> <p>To offer Year 3 and 4 Sports Clubs with the Sports Leaders in the Summer Term organised by the PE teacher</p>	<p>£2170 (PE teacher)</p> <p>£1599 Teach Active</p>	<p>The current Year 5 Sports Leaders have really enjoyed the extra responsibility of being a sports leader and working with the younger children. Reception and KS1 look at the Sports Leaders as role models.</p> <p>Positive effect is that they are learning vital physical skills as well as well as agility, balance and coordination through the activities they are doing plus the important values of Team Work.</p> <p>The Year 3 and 4 Sports clubs have been a huge success and raised the profile of rounders as two thirds of the year group attended Rounders Club (69 children) with ten Year 5/6 children assisting</p>	<p>Continue the Sports Leaders Programme next year. Every half term the PE teacher will spend an afternoon with the Sports Leaders for Top Up Training. A day in September will be allocated for the Sports Leader training</p> <p>Continue with the School Games Values</p> <p>Termly House Competitions introduce house cricket</p> <p>Sports Leader Events</p> <p>House Captains</p>

<p>HOUSE CAPTAINS To incorporate House Captains into house competitions and Sports Day</p> <p>HOUSE COMPETITIONS To continue house competitions so children can have a sense of being part of a team and develop game play at the end of the scheme of work and showcase the skills they have learned over the term. To offer more of a variety of sports as well as being inclusive.</p> <p>Key Stage 1</p> <ul style="list-style-type: none"> • Boccia • Curling • Sports Day • Bench Ball <p>Key Stage 2</p> <ul style="list-style-type: none"> • Hockey • Netball • Rounders • Football • Boccia • Curling • Sitting Volleyball • Sports Day 	<p>To use the Sports Leaders / House Captains to help officiate at the house competitions and organise an afternoon of House Competitions each half term for different sports</p> <p>To have a very important role at Sports Day for reception, KS1 and 2 organising equipment and the children</p>		<p>The House competitions were extremely successful and all the sports listed were covered over the year. Children were organised into two different competitions depending on ability so that all children could achieve success and have the opportunity to be part of the winning team.</p> <p>Medals were given to the winning teams and stickers to all participants.</p> <p>Each team were photographed to be used in displays around school and for the newsletters and school Facebook page</p> <p>Very successful Sports Day which ran extremely smoothly due to the House Captains being fully informed and trained by the Lead PE</p>	
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MESSINGHAM GYMNASTICS AND DANCE DISPLAY

To introduce a new Gymnastics and Dance Display that all children in KS1 and 2 can have the option to take part in.

- PE teacher to teach each class a dance / Cheerleading routine. Each class will learn all of the skills for Stunt Cheerleading and then each week they will add to their class routine.
- PE teacher to run Cheerleading Clubs in the morning and after school
- Street Dance teacher to teach a routine for the display
- Approach Frederick Gough Secondary School to use their auditorium

The Gymnastics and Dance display was a huge success. 75% of the school took part in the display involving over 170 children.

The display was hosted at Frederick Gough Secondary School in the Auditorium and children performed their newly learned skills to parents

All the children had personalised outfits for the display. Over the course of the evening there were two performances and 20 different routines.

The PE Teacher taught 7 classes, a class routine and as so many children wanted to do Stunt Cheerleading (90 children in total), she ran a morning club and two after school clubs accommodating all of the children.

Street Beat taught the Street Dance routine

8 children performed solos
The Gym and Dance Display offered children the opportunity to perform on a stage with the friends, which

<p><u>DANCE SHOWCASE</u> To raise the profile of aesthetic sports by entering the Dance Showcase in March</p> <p><u>SCHOOL GAMES VALUES</u> To continue the School Games Value Boxes to work with the Whole School focus of Values Based Education as a whole school based initiative</p>	<p>To enter the dance showcase for the Partnership with a Cheerleading routine organised by the PE teacher. To produce a Cheerleading Newsletter to celebrate the success.</p> <p>To continue in all PE lessons by using School Games Value Boxes to improve organisation and more physical activity as well as instill important values in the students and raise the profile of PE within school</p>		<p>they may not have ever had. Over the evening 500 family members watched the show.</p> <p>Teachers commented about the improvement in some children's attendance and progress as they want to be at school due to not missing their practice for the Gym and Dance show.</p> <p>Gym and Dance Display video released to parents and newsletter with photos.</p> <p>Three routines entered for the Dance Showcase this year involving over 60 children. Family members were able to watch the performance at Baths Hall. This was a fantastic opportunity to perform in a professional theatre and showcase what the children had learnt.</p> <p>The School Games Value boxes have continued to be successful. School Games Values of Determination, Team Work, Self-Belief, Respect, Passion and Honesty. All of these values can then link with the School</p>	
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<p><u>ATHLETE VISIT</u> A disabled athlete visit to inspire children</p>	<p>PE lead to organise a day with an athlete</p>		<p>Values (School Values Based Education School)</p> <p>A whole day was spent with each class having a time slot with a disabled athlete taking part in a fitness circuit and an inspirational speech which the children have said they loved</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff CPD</p> <p>To develop staff confidence to teach PE, lead lessons and school sport by working with the PE teacher. This will allow staff to increase their subject knowledge, assessment knowledge and how to adapt lessons depending on ability</p> <p>To attend some of the Sports Partnership sport specific courses to develop confidence and feed back to all staff</p> <p>PE Lead and PE teacher to attend the PE conference</p>	<p>PE Teacher employed to further support staff in areas of the curriculum.</p> <p>PE Leader has access to support and tools to lead the subject, including to prepare for an Ofsted deep dive.</p> <p>Sports Partnership CPD Courses</p> <p>PE teacher to organise Lincs Cricket through the Chance to Shine Programme to help with Staff CPD</p>	<p>£2170 (PE teacher)</p> <p>£470 Primary PE planning</p> <p>£120 PE conference</p> <p>£100 CPD</p>	<p>PE staff surveys show staff are feeling more positive and confident in delivering to PE to a range of different year groups. The governor met with a variety of staff to clarify this and they were very positive about the impact. Also a Deep Dive in PE from the local authority came out with a glowing report for staff CPD and confidence</p> <p>Impact for Staff</p> <ul style="list-style-type: none"> Netball – All of Key Stage 2. Progression of skills throughout KS2. Staff worked with the PE teacher for 6 weeks to learn the different netball skills, warm-ups, 	<p>Continue to support staff by using the Primary PE scheme and pointing staff to new resources, skills and activities suitable for their class.</p> <p>Staff CPD courses – Sports Partnership</p> <p>PE conference</p> <p>Enquire about Cricket coaching</p>

<p>PE RESOURCES</p> <p>To continue with the Primary PE Planning Scheme to increase staff confidence and subject knowledge</p> <p>The PE teacher to provide detailed adapted planning for the teachers that she works with over the year.</p>	<p>Buy into the Primary PE Planning package for staff to use when they do not have the PE teacher</p> <p>PE teacher to provide planning</p>		<p>skill progression, small sided games, umpiring and full sided games. The PE teacher produced a booklet for staff to keep and use in future years.</p> <ul style="list-style-type: none"> • Athletics – KS2 the PE teacher introduced a new PE awards booklet for children to work alongside their athletics lesson. The PE teacher taught the children and staff how to develop throws, jumps and sprints and endurance events as well as how to use the Awards booklet • Cheerleading / Dance – All KS1 and KS2. In preparation for the Gym and Dance Display • Cricket Coaching – Lincs cricket were organised by the PE teacher to work with both KS1 and KS2 classes. Teachers improved their confidence and subject knowledge ready for next year's cricket. 	
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<p>PE resources from above</p>	<p>See above</p>		<p>Lesson plans provided by Chance to Shine</p> <ul style="list-style-type: none"> • The PE lead attended the 2 day Gymnastics Course offered by the Sports Partnership • The SEND lead attended the OAA course and is going to feed back to staff in September a the inset session to offer more ideas <p>Sustainability - Personalised / bespoke Messingham Primary School Plans has been created by the PE teacher now for Hockey, Rounders, Netball, Gymnastics for every lesson that included progressive skills and games, adapted activities, teaching points, photo cards for Gymnastics and PowerPoints for use in the hall and diagrams all based on AfL. This has created sustainability for teacher to use the planning and developed subject knowledge.</p>	
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<p><u>School Games Value Boxes</u></p> <p>To continue to use the School Games Value boxes as a way of increasing active time in the lesson and assist with organisation, team work and to use as a positive behaviour tool.</p> <p><u>Subject coordinator</u></p> <p>PE Lead is well trained and able to lead the subject well in school</p>	<p>The PE teacher to remind staff how the School Games Value Boxes are used in the lesson.</p>		<p>Support provided to show the School Games Value</p> <ul style="list-style-type: none"> • Staff Survey – continuation of School Games Value Boxes • The feedback through the Local Authority Review and survey is that the lessons are now more easy to organise as students are already in groups for the School Game Values • The lessons involve more physical activity as there is less time setting up and organising. The lesson flows better. • Rewarding positive behaviour and team work during the lesson. Less learning time is lost as a result so more active time. <p>Sports Mark application, development of the new timetable and the Sports Premium report.</p> <p>PE lead has developed progression of skills and can show how the skills progress from EYFS to Year 6.</p>	<p>Continue School Games Value boxes and train new staff how to use them</p> <p>More support / time will be put in place next year so that the PE Lead to have time to support staff</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wide variety of activities in lessons, at clubs and with the Sports Leaders	Activities to be offered <ul style="list-style-type: none"> • Stunt Cheerleading • Gymnastics • Gymnastics and Dance Display • Football • Tag Rugby • Yoga / Mindfulness • Rounders • Netball • Multi Skills • Cross Country • Hockey • Athletics • OAA • Dodgeball • Dance • Boccia • Curling • Sitting Volleyball • Cricket • Confidence in PE Club 	£2170 (PE teacher) Street Dance Workshop £185 £308 in equipment	The activities listed were offered either in lessons, as a club, Sports Partnership Event or by the Sports Leaders. The variety of activities has increased this year with Confidence in PE Club, Sitting Volleyball, Quad Kids, Sports Hall Athletics, Dodgeball, Street Dance and Cricket added in and this has allowed the school to increase the uptake in activities for all year groups. In addition to this the PE lead chose 3 different activities as part of the Sports Partnership offer for every child to take part in from reception to Year 6 including the Red Run, Silent Disco and Orienteering.	Sports Partnership offer including 3 whole school events Continue to monitor progress in different areas of the curriculum through assessment trackers to see which sports need more support with. Monitor the progress of children entering reception through the year to see what equipment is needed and what equipment is the most effective in supporting our children as this could then be used with our less able children in other year groups

<p>To provide a wide variety of activities in lessons, at clubs and with the Sports Leaders</p>	<ul style="list-style-type: none"> • Quad Kids • Sports Hall Athletics • Orienteering • Red Run • Silent Disco • Street Dance <p>To offer Cheerleading for all Key Stage 1 and 2 to be part of the Gym and Dance Display.</p> <p>To take part in the Sports Partnership Dance Showcase</p>		<p>Children actively talk about the Gymnastics and Dance Display, football, cross country, netball, rounders, rugby and football experiences to name a few They are really enthusiastic about competing next year.</p> <p>3 football teams ran by parents – Girls Football, Year 5/6 Football and Year 3/4 Football Teaching assistant offered a Year 1 and 2 Football Club</p> <p>The PE teacher offered 3 sets of Rounders Clubs</p> <ul style="list-style-type: none"> • Year 3 and 4 lunch – over 60 attending and 10 sports leaders / house captains helping • Year 5 & 6 lunch time rounders • Year 4, 5 and 6 G&T after school 	<p>Year 5 children will be trained in September to support and lead activities and clubs to younger children</p> <p>Continue the provision of running clubs after school clubs possibly Gymnastics Football - parents Athletics Rounders Sports Leader activities Netball Cricket Other clubs that can be offered</p> <p>Organise the Hockey coach to come back in</p> <p>Parents offered to take Netball and Cricket Clubs – ensure enhanced DBS are completed ready for</p>
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<p>To provide a wide variety of activities in lessons, at clubs and with the Sports Leaders</p> <p>To ensure that Year 6 transition into Year 7 with the knowledge they need in PE and Sport</p> <p>To allow children the opportunity in Key Stage 1 and Key Stage 2 to take part in Stunt Cheerleading</p>	<p>See above</p>		<p>Club Numbers</p> <ul style="list-style-type: none"> • 90 children attended KS2 Stunt Cheerleading Club (PE teacher) • Over 40 children in Year 5/6 Rounders (PE teacher) • Over 60 children in Year 3/4 Rounders (PE teacher) • 25 children attended Year 5/6 Netball (PE teacher) • 25 attended Tag Rugby was taught by one of the teachers • 20 children from Year 4-6 attended Hockey Club (Brigg Hockey) • Football coaches ran the Year 3-6 Football Club for 40 children (girls/boys) • A Teaching Assistant who plays for Gainsborough Trinity Football Club ran Year 1 and 2 Football Club for 28 children assisted by the PE lead • PE lead ran a very successful targeted confidence in PE club • 6 Cheerleading leaders also helped at the morning club and 5 at after school club 	
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<p>To provide a wide variety of activities in lessons, at clubs and with the Sports Leaders</p>	<p>See above</p>		<ul style="list-style-type: none"> • 3 teams entered into the dance showcase at Baths Hall • 20 children attended multiskills club • 12 children attended Badminton Club • 30 attended Street Dance Club 	
<p>SPORTS LEADERS To develop capacity for more physical activity within school by offering lunch time activities.</p>	<p>Refer to Key indicator 1 for further details Sports Leaders to work with reception, KS1 and Year 3 and 4 in the summer term.</p>		<p>CLUB LINKS - PE teacher organised Brigg Hockey Club to come in for 6 weeks to take hockey club for 20 children. This then progressed to a 3 week taster session offered at Brigg Hockey Club</p> <p>Brigg Netball Club – promoted in newsletters</p> <p>Lincolnshire Cricket – promoted cricket courses, 6 weeks in school working with staff and Sports leaders A huge part of the school. Developing confidence for the year 5 Sports Leaders and physical and social skills for the KS1 and reception children. See Key Indicator 1 for further detail</p>	

FOOTIE 4 KIDS EVENT

To access the footie for kids event from an outside agency

To raise profile of Football – All abilities

KS1 and KS2 children all offered an after school Footie for Kids event. Inclusive and fun and a way of developing social and physical skills

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>INTRA SCHOOL COMPETITION</p> <p>To involve all young people the opportunity to take part in intra school competitions and to ensure excitement is sustained around competitions. This includes house competitions.</p> <p>To organise a competitive Sports Day for the whole school</p>	<p>A structured House competition calendar to be organised for each half term for all children in the school. House captains and Sports Leaders to officiate.</p> <p>The PE lead to organise a Reception and KS1 Sports Day in the morning and a KS2 Sports Day in the afternoon. Medals and stickers to be ordered. House captains to have a big involvement in the Sports Day</p>	<p>£2170 (PE teacher)</p> <p>£3348 -Sports Partnership</p> <p>Medals £246</p> <p>Stickers Sports Day, House comps £195 including Athletics Award Scheme Stickers</p> <p>Transport £830</p>	<p>This was one of the most successful areas introduced this year.</p> <p>KS2 were involved in the following house competitions. Children were grouped into 2 separate competitions for ability so that all children had an opportunity to succeed and the chance of winning a medal. This worked brilliantly and meant that games could be adapted depending on ability to achieve greater success, confidence, team work and fun</p> <ul style="list-style-type: none"> • Netball • Hockey • Boccia • Curling • Sitting Volleyball • Football • Sports Day • Rounders 	<p>Sports Day and House Captains in Summer Term 1</p> <p>Continuation of House Competitions Medals to be given for to 1st place winners KS2, stickers KS1</p> <p>New records recorded for the running, throwing and jumping events</p> <p>Sports Partnership entry into competitions</p> <p>Football Leagues</p>

KS1 House Competitions

- Bench Ball
- Boccia
- Curling
- Sports Day

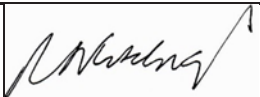
House captains and Sports leaders were fantastic and helped officiate the competitions

Medals for the winning teams for Key Stage 2, Stickers for KS1. All children received a sticker for taking part.

The PE lead organised and ran a very successful sports day. All of the children were involved including those with SpLD. There was also the development of resilience, sportsmanship and respect. KS1 all received stickers for 1st, 2nd and 3rd place as well as participation stickers and Key Stage 2 medals for 1st place and stickers for 2nd and 3rd place

<p>To increase participation in the number of events offered by the Sports Partnership for pupils to experience competitive sport and sport for fun out of school with the intention of developing competitive spirit, social skills, resilience, and team work</p> <p>To organise some the G&T students to attend the Sports partnership Future Stars Day</p>	<p>To enter the Football tournament, league, FA Cup, Cross Country, , Rounders, Netball, Quad Kids, Sports Hall Athletics, KS1 events, Inclusion events, Dodgeball, Cricket and any other events that come up through the year</p>		<p>The school entered every event in the Sports Partnership calendar which was over 40 events.</p> <p>Although we have won many of the events and finished in podium positions we have tried to be as inclusive as possible by entering as many teams as we were allowed and allowing all KS1 to have the opportunity of taking part and most of KS2.</p> <p>Football</p> <ul style="list-style-type: none"> • Year 3/4 League Winners • Year 5/6 League Winners • Girls Winners • Humber Cup FA League Winners • National League Winners of all the tournaments held over the country which culminated in the Football Team winning the North League and representing Scunthorpe United at Wembley to play the winners of the South - 2nd Place in England <p>District Netball – 3 teams entered</p> <ul style="list-style-type: none"> • Year 5/6 League 1 Winners • Year 5/6 League 2 Winners <p>District Rounders</p> <ul style="list-style-type: none"> • Four Teams entered - Winners • Year 5/6 - 1st, 2nd, 3rd and 4th place <p>We even entered some Year 3/4's into this tournament and finished in the top 4 positions</p>	
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<p>To increase participation in the number of events offered by the Sports Partnership for pupils to experience competitive sport and sport for fun out of school with the intention of developing competitive spirit, social skills, resilience, and team work</p>			<p>District Athletics</p> <ul style="list-style-type: none"> • 1st place <p>Inclusion Curling</p> <ul style="list-style-type: none"> • 1st Place <p>Year 5/6 Boys Cross Country</p> <ul style="list-style-type: none"> • 1st Place <p>Year 5/6 Cricket</p> <ul style="list-style-type: none"> • 1st place (County 2nd place) • Year 5/6 Girls Cross Country 3rd Place • Year 5/6 Sports Hall Athletics 3rd Place • Dodgeball -Fair play award <p>All other events entered</p> <ul style="list-style-type: none"> • Inclusion Bowling • Quad Kids Year 3/4 and 5/6 • Key Stage 1 Target • Inclusion Football • Dynamo Skills Festival • Year ½ All Stars Festival • KS1 Striking and Fielding • Year 3/4 Sports Hall Athletics • Future Stars • KS1 Invasion 	
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Signed off by	
Head Teacher:	
Date:	19/07/23
Subject Leader:	J. Wren
Report Writer	K. Hutchings
Date:	19/07/23
Governor:	Mr R Smith (Chair of Governors)

Date:	19/07/23
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MESSINGHAM PRIMARY SCHOOL
SPORTS PREMIUM REPORT 2022-2023

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