

Give Two Examples

The warm sun was shining brightly and the gentle lapping of waves on the shore was lulling Harry to sleep. Gulls circled gracefully above him, squawking occasionally to each other, and a dog barked excitedly in the distance as it splashed around in the water. Life couldn't get much better than this. Harry's eyes closed and the distant noises began to sound even further away as sleep slowly crept over him.

Slowly but surely, his ears began to detect a noise that he was finding difficult to ignore. There it was again; a loud, scraping metallic noise. It was dragging Harry out of his slumber and forcing him to focus on the world around him again. Reluctantly, he sat himself up and blinked his sleepy eyes, attempting to focus on his surroundings. He stared, eyes wide open now, unable to believe what he was seeing. The blue sky, circling gulls, lapping waves and playful dog had gone. He was now sat on a cold, hard floor, surrounded by four white walls. Where was the door? Why weren't there any windows? Where on Earth was he?

According to the text, what was lulling Harry to sleep?

Give TWO examples.

1. _____
2. _____

What noises could Harry hear before falling asleep?

Give TWO examples.

1. _____
2. _____

Harry was woken by a noise. How was it described?

Give TWO examples.

1. _____
2. _____

When Harry finally opened his eyes again, what did he notice was gone?

Give TWO examples.

1. _____
2. _____

In the sentence 'The sun was shining brightly...', brightly is an example of an adverb.

Give TWO more examples of adverbs from the text.

1. _____
2. _____

Harry found himself in a strange, new place. What was it like?

Give TWO more examples.

1. _____
2. _____

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According to the text, what was lulling Harry to sleep?

Give TWO examples.

1. **The warm sun**
2. **The gentle lapping of waves**

What noises could Harry hear before falling asleep?

Give TWO examples.

1. **Squawking gulls**
2. **A dog barking**

Harry was woken by a noise. How was it described?

Give TWO examples.

1. **Loud**
2. **Scraping or metallic**

When Harry finally opened his eyes again, what did he notice was gone?

Give TWO examples.

1. **The blue sky or circling gulls**
2. **The lapping waves or playful**

In the sentence 'The sun was shining brightly...', brightly is an example of an adverb.

Give TWO more examples of adverbs from the text.

1. **Gracefully or excitedly or slowly**
2. **Occasionally or reluctantly or surely**

Harry found himself in a strange, new place. What was it like?

Give TWO more examples.

1. **It had a cold, hard floor. It had four white walls.**
2. **It had no door. It had no windows.**

Give Two Examples

Mysterious Disappearance of Beach Boy

Boy still missing after a trip to the beach.

Harry Harrison (11) has been reported missing after visiting his local beach on Thursday 28th May. His mother, Valerie Harrison, contacted police after Harry failed to return home. Police have organised a major search, in a bid to establish what has happened to Harry.

unusual did happen, now that I think about it. It suddenly went really dark, like the sun had gone behind a cloud, except there weren't any clouds. There was also this really strange, irritating noise. It only lasted a little while and then it was gone. I do hope they find him."

Harry was last seen at approximately 11:40am by a local dog walker. Susie Davies (40) told us, "I was playing with Bruno, my dog, on the beach. He just loves to chase balls and play in the water. Anyway, I noticed this lad, matching Harry's description, lying in the sand. He looked like he was asleep. After a little while, I decided to walk further along the beach and I noticed he had gone. I didn't see him leave though. However, something

Chief Superintendent Sarah Morris (56) stated, "We have only been able to speak to one witness so far, the beach appeared to be very quiet on the day in question. We will continue our search efforts and we are also liaising closely with the Coastguard. At present, we have no solid leads to follow."

So, Police appear to be baffled by this case and concern for Harry is growing.

The newspaper report contains some quotes. Who gave them?

Give TWO examples.

1. _____
2. _____

Different organisations are looking for Harry. Who are they?

Give TWO examples.

1. _____
2. _____

What are the features of a newspaper report?

Give TWO examples.

1. _____
2. _____

What have the Police done so far in their efforts to find Harry?

Give TWO examples.

1. _____
2. _____

Susie Davies noticed some unusual things when she was at the beach. What were they?

Give TWO examples.

1. _____
2. _____

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So, Police appear to be baffled by this case and concern for Harry is growing.

The newspaper report contains some quotes. Who gave them?

Give TWO examples.

1. **Susie Davies (40)**
2. **Chief Superintendent Sarah Morris (56)**

Different organisations are looking for Harry. Who are they?

Give TWO examples.

1. **Police**
2. **The Coastguard**

What are the features of a newspaper report?

Give TWO examples.

1. **5W's or orientation, headline, by-line, quotes, paragraphs, retelling of events**
2. **Past tense, word-play, alliteration, emotive, reorientation (what now?)**

What have the Police done so far in their efforts to find Harry?

Give TWO examples.

1. **Co-ordinated a major search and/or liaised with the Coastguard**
2. **Interviewed witnesses**

Susie Davies noticed some unusual things when she was at the beach. What were they?

Give TWO examples.

1. **It suddenly went dark, like the sun had gone behind a cloud, but there were no clouds**
2. **There was also this really strange, irritating noise**

Give Two Examples

We think of gulls as the bothersome birds who steal our chips and ice-cream or make a mess of coastal buildings and pavements. However, there is much more to them than that.

Thriving seabirds

Gulls are seabirds, many of which live inland during the colder months. Gulls have adapted to thrive on land and sea. Their long, powerful wings enable them to fly incredibly well and their sturdy legs give them remarkably good mobility on the ground. They are also extraordinarily good at floating too, which means they can roost on water if necessary.

Intelligent birds

Gulls are intelligent birds, capable of learning new tricks and passing them on to others, such as tricking worms to come to the surface by stamping their feet on the ground to imitate rain. They have also learnt to drop hard-shelled molluscs onto the rocks below, so they break open to reveal the tasty treat inside.

Excellent Parents

Gulls also make exceptional parents. The male and female will stay together for life. They share the responsibility of incubating the eggs and feeding and protecting the chicks.

Many consider gulls as being annoying birds. Why is this?

Give TWO examples.

1. _____
2. _____

Gulls thrive on land and sea. How have they adapted to do this?

Give TWO examples.

1. _____
2. _____

Gulls are capable of learning lots of new tricks.

Give TWO examples of these from the text.

1. _____
2. _____

In what way do gulls make excellent parents?

Give TWO examples.

1. _____
2. _____

The text contains some synonyms of 'very'.

Give TWO examples from the text.

1. _____
2. _____

Give Two Examples

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Thriving seabirds

Gulls are seabirds, many of which live inland during the colder months. Gulls have adapted to thrive on land and sea. Their long, powerful wings enable them to fly incredibly well and their sturdy legs give them remarkably good mobility on the ground. They are also extraordinarily good at floating too, which means they can roost on water if necessary.

Intelligent birds

Gulls are intelligent birds, capable of learning new tricks and passing them on to others, such as tricking worms to come to the surface by stamping their feet on the ground to imitate rain. They have also learnt to drop hard-shelled molluscs onto the rocks below, so they break open to reveal the tasty treat inside.

Excellent Parents

Gulls also make exceptional parents. The male and female will stay together for life. They share the responsibility of incubating the eggs and feeding and protecting the chicks.

Many consider gulls as being annoying birds. Why is this?

Give TWO examples.

1. They steal food such as chips and ice-cream
2. They make a mess of coastal buildings and pavements

Gulls thrive on land and sea. How have they adapted to do this?

Give TWO examples.

1. Long, powerful wings to fly well; sturdy legs to walk on the ground.
2. Float well so they can roost on water.

Gulls are capable of learning lots of new tricks.

Give TWO examples of these from the text.

1. Stamping their feet on the ground to imitate rain to trick worms to the surface
2. Dropping hard-shelled molluscs onto the rocks below, so they break open

In what way do gulls make excellent parents?

Give TWO examples.

1. They share the responsibility of incubating the eggs
2. Feed and protect the chicks

The text contains some synonyms of 'very'.

Give TWO examples from the text.

1. Incredibly or remarkably
2. Extraordinarily

Give Two Examples

Top tips on how to stay safe on the beach

The beach is an amazing place to visit; from making sand sculptures to splashing in the water, there is much fun to be had. However, disaster can strike quickly if simple rules are not followed. Every summer, lifeguards are called upon to respond to thousands of emergencies. Be informed about the dangers and stay safe by following these simple rules:

1. Swim at beaches which are patrolled by lifeguards.
2. Make sure you understand what the different flags mean.
3. Read all information displayed at the beach and follow the advice given.
4. Always swim with someone else.
5. If you get into trouble in the water, raise your hand in the air and shout for help.
6. If you see someone else in trouble, tell a lifeguard, or call 999 or 112 and ask for the Coastguard.
7. Be careful when using inflatables in the water. Even a slight breeze can blow you out to sea.
8. Apply plenty of sun cream, especially after being in the water.
9. Drink plenty of fluids.
10. Seek shade during the hottest time of the day.

By following these 10 simple rules, you too can enjoy a fun, but safe, day at the beach this summer.

According to the text, why is the beach an amazing place to visit?

Give TWO examples.

1. _____
2. _____

If you see someone in danger, what should you do?

Give TWO examples.

1. _____
2. _____

What sort of day on the beach can you have if you follow the 10 simple rules?

Give TWO examples.

1. _____
2. _____

'Drink plenty of fluids.' In this instance, the word DRINK is an imperative verb.

Give TWO more examples of imperative verbs from the text.

1. _____
2. _____

Give Two Examples

Top tips on how to stay safe on the beach

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By following these 10 simple rules, you too can enjoy a fun, but safe, day at the beach this summer.

According to the text, why is the beach an amazing place to visit?

Give TWO examples.

1. You can make a sand sculpture
2. You can splash in the water

If you see someone in danger, what should you do?

Give TWO examples.

1. Tell a lifeguard
2. Call 999 or 112 and ask for the Coastguard

What sort of day on the beach can you have if you follow the 10 simple rules?

Give TWO examples.

1. Fun
2. Safe

'Drink plenty of fluids.' In this instance, the word DRINK is an imperative verb.

Give TWO more examples of imperative verbs from the text.

1. Swim or make or read or always
2. Be or apply or seek