



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>PE Specialist</p> <p>MPS appointed staff member to support with the teaching and delivery of PE within MPs.</p> <p>This provided CPD, a skills based curriculum and more after school club opportunities for the children.</p>	<p>CPD for teachers (organised more for new members of staff this year).</p> <p>Bespoke planning for Messingham which is continues to be used by staff members at Messingham.</p> <p>Bespoke resources (gymnastic display pictures) to help with the teaching and learning of certain objectives.</p> <p>PE Lead worked closely with PE specialist to help co-ordinate and lead PE within MPS. This has been</p>	<p>PE specialist last year provided us with bespoke planning for MPS. The children were exposed to many different opportunities such as our dance showcase, fixtures and even a cheerleading club.</p> <p>Teachers were given outstanding CPD which they are now able to mirror into their own lessons as they have the skills and knowledge learnt from the previous year.</p> <p>We have bespoke planning from our</p>

	<p>beneficial for the following year.</p> <p>Sport Leader programme trialed and then able to run again the next year.</p> <p>Sports Day Cup trialed and the able to continue to run the following year.</p>	<p>PE specialist which is still being used and will continue to be used for the following years.</p> <p>The structure of our PE lessons incorporates our values (VbE) by the use of values boxes which were introduced by PE Specialist.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Sports Leaders / Lunch Time Leaders</p> <p>Year 4 children who applied have been trained up by PE Lead, Specialist PE Teacher and TA who will help run these sessions during lunchtime. Special PE teacher offering CPD to PE Lead and TA to support them with continuing this in future years.</p> <p>Increase KS1 physical activity and motor skills through the sports leaders teaching key skills.</p>	<p>34 new Sports Leaders were provided with 2 days of Sports Leader training by the PE teacher and this was then monitored PE lead and TA throughout the year. They were trained on safety and how to run a lunch time play leader session.</p> <p>Staff CPD - Staff are trained up to support the Sports Leaders.</p> <p>Active minutes - Children's active minutes are increasing (recorded in the classroom).</p> <p>This improves leadership skills within Y5 children who will now move into Y6 with skills on how to become house captains / head of school.</p> <p>Physical Activity has increased during lunchtimes as children are actively taking part in well thought out and planned games. Social skills have improved with both the older children and younger children due to conversing with children outside of their direct year group.</p> <p>Children are being exposed to a</p>	<ol style="list-style-type: none"> <i>1. Increase engagement of all pupils in regular physical activity and sport.</i> <i>2. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i> 	<p>Staff CPD - Staff are trained up to support the Sports Leaders which can then be implemented next year.</p> <p>-Children are more active at lunchtimes. This will be a continuous provision.</p> <p>-Y5 children have more leadership skills which they will take with them into Y6. These children can</p> <p>-Children look forward to lunch time activities which will continue to provide for the children.</p> <p>-Children given planning time to prepare their sports leaders session developing ownership.</p> <p>-Lunchtime behavior has improved as children are engaged in activities benefitting behavior management at lunch time.</p>	<p>£700</p>
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	<p>range of different sporting activities due to the opportunities provided by Sports Leaders at lunchtime.</p>		<p>-Social skills within the children have improved as children come into class and want to speak with their teachers about what they have taken part in at Sports Leaders.</p> <p>-Lunchtime staff have watched this be implemented and now know how to run this in following years.</p>	
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<p><u>Sport Clubs / After School Clubs</u></p> <p>Continue the sporting after school / lunch time clubs we offer to the children to increase physical activity. (SEND children attending, 1-1 required).</p> <p>Coaches / PE teachers offering these clubs.</p>	<p>Staff able to improve CPD by attending clubs offered by external agencies / people.</p> <p>Children able to attend a range of clubs to improve both physical skills and confidence within sport.</p> <p>Prepare children for competitive sports such as netball, cross country. Having a range of clubs gives children the confidence to take part in competitive sport.</p> <p>Free opportunities provided for the children where they can extend and embed their existing capabilities within a range of different sports.</p> <p>Sport Clubs offered:</p> <ul style="list-style-type: none"> -Dance Club -Rounder's Club -Boys, competitive football. -Girls, competitive football. -Recreational football -Specialist football coach to support with gifted and talented football teams. -Cheerleading club -Cross country club -Netball club -Calm club / Mindfulness -Boccia/Kurling Club 	<ol style="list-style-type: none"> 1. <i>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i> 2. <i>Increase engagement of all pupils in regular physical activity and sport.</i> 3. <i>The profile of PE and sport is raised across the school.</i> 4. <i>Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i> 5. <i>Increased participation in competitive sport.</i> 	<p>Children increasing physical activity during and after the school day. We will continue to offer these clubs to the children. Staff who have delivered or supervised these clubs can now deliver this.</p> <p>Exposing children to a range of different sports allowing them to gain confidence with different sporting skills.</p> <p>All of the above has developed student's fitness levels, confidence and mental and physical well-being and passion for sport and physical activity. This has improved overall outlook on sport.</p> <p>A range of staff members attending fixtures to improve knowledge of games rules which can be passed on to other staff members.</p>	<p style="background-color: yellow; display: inline-block; padding: 2px 5px;">£500</p>
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<p>Primary PE Planning Scheme</p> <p>Provides planning and clear progression of skills for staff members.</p> <p>Assessment system for staff members to input data for children.</p> <p>Calculates percentages of data to support subject leaders.</p>	<ul style="list-style-type: none"> -Staff members able to use and adapt the planning to give ideas / thoughts on lesson plans. -Progression of skills provided which supports the teaching and learning of different elements of the curriculum. -Planning provides ways to extend the learning or support the learning through resources which benefits both children and adults. -Organisation is easier as lesson plans provide clear instructions on what resources will be needed for the lesson meaning teacher can have this organized before lesson starts maximizing PE time for the children. -Assessment system to support children/teachers. Supports teachers when writing reports and collecting data. This assessment system is then carried through to the next class teacher who has some background knowledge of individual children and how to pitch the lesson. 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2. The engagement of all pupils in regular physical activity. 3. Profile of sport raised across the school. 4. Broader experience of a range of sports and activities. 	<ul style="list-style-type: none"> -Planning has been successfully used to improve the quality and delivery of PE lessons within school. This will be a package we continue to buy into it. -Assessment has been successfully used to improve planning and assessment within PE. This will be a package we continue to buy into to support our school with the recording and monitoring of assessment. -Quality of teaching has improved due to confidence of staff members. Delivery is well thought out. 	<p style="background-color: yellow; display: inline-block; padding: 2px 5px;">£700</p>
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	<p>-Range of sports provided on the planning broadening teacher and child knowledge of a range of different sports.</p>			
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<p><u>Sports Partnership Package - 2 year package</u></p> <p>School bought in to sport partnership with Get Ahead.</p> <p>A range of fixtures/opportunities for children to attend.</p> <p>CPD for staff given.</p> <p>3 in school events to provide opportunities for children.</p>	<p>Children able to take part in a competitive fixtures such as football leagues, cross country leagues and netball.</p> <p>Children able to take part in a range of different opportunities such as 'Girls Biggest Football Event' and 'Dodgeball'.</p> <p>Inclusive opportunities provided for those children with low confidence in PE.</p> <p>Key Stage 1 children able to take part in fun target mornings where they learn and practice key skills for sports.</p> <p>CPD for staff members attending these experiences learning game play, rules and how to run events. Skills taught can also be mirrored in PE lessons.</p> <p>Parents/Carers able to attend and watch the children take part in these exciting opportunities.</p> <p>Children have experiences within school for those children that feel overwhelmed going new places.</p>	<ol style="list-style-type: none"> 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport. 2. Increase engagement of all pupils in regular physical activity. 3. Profile of sport raised across school. 4. Broader and more equal experience of a range of sports and physical activities offered. 5. Increased participation in competitive sport. 	<p>Children at MPS are confident taking part in competitive sport due to the large amount of competitions entered throughout the year. They are team players and show fantastic sportsmanship when taking part in these competition. This will continue to roll into next year due to our 2 year package.</p> <p>Children who lacked confidence in PE have more confidence taking part during lessons due to the opportunities provided by the Sports Partnership. This will support them when taking part in PE throughout school. Next year, after school clubs will be provided to support children with their confidence further.</p> <p>CPD provided for staff members which they can bring back and share with other staff members to support the overall</p>	<p>£3349</p>
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	<p>CPD courses given for staff members.</p> <p>Support for PE lead in the delivery of PE within schools.</p> <p>Up to date CPD for PE Leads in the Local Area.</p> <p>Range of children selected for different events depending on type of event: Competitive, Experience or Skills Based.</p>		<p>delivery of PE within school.</p> <p>Children exposed to new opportunities such as Sphero, team challenge days and colour run which enhances their school experience. Skills used when taking part in these days will support them with future sporting events / experiences.</p>	
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<p><u>Humber Cup FA Competition</u></p> <p>Our Year 5/6 Boys and Girls teams were entered into the Humber Cup to take part in competitive tournament of football. Selected as they were gifted and talented in PE.</p> <p>(Entry fees, kits, referees, coaches, transport).</p> <p><i>Results to Mark Arridge.</i></p>	<ul style="list-style-type: none"> -Whole school rapport on Sport at MPS. -Togetherness feel for the teams to do well. -Those children who excel in football were able to take part in competitive sport pitched at their level. -Parents able to go and watch these games. -Parent volunteers (who coach the team for the school) able to attend the fixtures and see the progress of the children. -Children able to share their experiences with the rest of the school. Younger children see this as something they would like to achieve as they move up into Upper Key Stage 2. 	<ul style="list-style-type: none"> -The profile of PE and sport is raised across the school as a tool for whole school improvement. -Increased participation in competitive sport. 	<p>Football teams proud of accomplishments.</p> <p>Gifted and talented children challenged in an area they excel at.</p> <p>Whole school rapport on Football.</p> <p>Role models to the younger children who may want to compete in something similar.</p> <p>More girls involved in competitive football</p> <p>Budgeted to enter this next year for both 5/6 and $\frac{3}{4}$ to continue the fantastic impact this is having.</p>	<p style="background-color: yellow; display: inline-block; padding: 2px 5px;">£245</p>
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<p><u>In house competition (Medals / Awards / Stickers)</u></p> <p>Awards ordered to celebrate the children's success in various sporting achievements within school.</p>	<ul style="list-style-type: none"> -Children feel a sense of accomplishment when receiving awards. -House competitions taking place in school. -All children recognised for their achievements with stickers. -Children showing values to other teams and understanding teamwork and showing sportsmanship. -Children taking part in range of inter house competitions to achieve rewards for their house team. -Improved confidence of children as they are working closely as a team. -Regular physical activity / sport games to increase pupil's physical activity levels. -Staff understanding of competitions/game play improved. -Children work in PE lessons for 	<ul style="list-style-type: none"> -Increased confidence knowledge and skills of staff teaching PE and sport. -Engagement of pupils in regular physical activity -Profile of PE and sport is raised across the school -Broader experience of a range of sports and activities offered to the children -Increased participation in competitive sport. 	<p>Whole school increased participation in competitive sport.</p> <p>Children rewarded for their accomplishments.</p> <p>Children striving for an end goal, able to apply their skills to competitive situations.</p> <p>Staff members have an understanding of the skills being taught and how to apply these to competitive situations.</p> <p>Staff have the knowledge and CPD to deliver these competitions / activities which will run over into next year.</p> <p>Some rewards are re-usable (trophies/cups) and additional stickers have been ordered which will cover some events for next year.</p>	<p>£1,500</p>
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	<p>an end goal. The skills they are learning are put to practice. Staff members become more confident with the skills by understanding the end goal. (CPD provided last year).</p> <p>-Parents able to come and watch sports day and see their child's achievements.</p>			
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<p>Transportation</p> <p>Transport provided for children to attend many fixtures free of charge within school.</p>	<ul style="list-style-type: none"> -All children from R-Y6 take part in a range of different sporting activities around the local area. -Large quantities of children able to attend different fixtures. -Parents at ease knowing transport to and from events is taken care of. -Number of teachers able to attend fixtures / events. <p>Range of events attended Football Leagues, KS1 Target Mornings, Cricket, Striking and Fielding, Dodgeball, Athletics, Rounder's, Netball, Quad Kids, EIS Athletics Championships, Boccia, Dodgeball. Humber Cup Championships Hymers College Tournament</p>	<ul style="list-style-type: none"> -Increased participation in competitive sport. -Profile of PE and Sport is raised across the school as a tool for whole school improvement. -Engagement of pupils in regular physical activity. -Increased participation in competitive sport. 	<p>All children are being exposed to more sporting opportunities as we have the means to transport children to and from the fixtures.</p> <p>More children are able to attend fixtures due to large coaches being arranged.</p> <p>Teachers able to attend fixtures learning CPD on different sports and how these events are ran.</p> <p>Staff not having to use their own vehicles and claiming back petrol.</p> <p>Able to enter more competitions which are further afield as we have transport arranged.</p> <p>Gifted and Talented children are entered into higher standard competitions.</p>	<p style="background-color: yellow;">£1710</p>
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			Competitions will continue to be entered, fundraising may be set up if funds are unavailable.	
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<p><u>PE Lead, Cover.</u> P.E lead given allocated time to oversee the overall delivery of the PE curriculum within school.</p> <p>Cover to attend fixtures.</p> <p>CPD time.</p>	<ul style="list-style-type: none"> -PE lead able to organize fixtures. -PE lead able to complete evokes. -PE lead able to send out letters regarding fixtures. -PE lead able to spend time observing and monitoring PE lessons with time out. -PE lead able to organise house competitions. -PE lead able to attend fixtures (supports CPD). -PE lead able to complete staff questions and coaching surgeries during this time to monitor how the teaching of PE is going within school. -Update of PE display. -Teachers supported with PE during this time. Any resources/CPD ideas sent across. -Competitions organized and arranged during this time. 	<ul style="list-style-type: none"> -Increased confidence knowledge and skills of staff teaching PE and sport. -Engagement of pupils in regular physical activity -Profile of PE and sport is raised across the school -Broader experience of a range of sports and activities offered to the children -Increased participation in competitive sport. 	<ul style="list-style-type: none"> -Staff supported through the delivery and teaching of PE. -Over 60 fixtures arranged for the children throughout the school year. (More than 1 a week). -Staff questionnaires completed to successfully arrange CPD for members of staff. This CPD will benefit them with the teaching of PE in future years and can be taught to other staff members through. This will benefit the children's overall experience of PE. -Children outlook and views on PE taken into consideration by staff communication. This will be considered when planning next year's PE curriculum. 	<p>£5,800</p>
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<p>Equipment New PE equipment ordered</p>	<ul style="list-style-type: none"> -PE lessons are better resourced benefitting the teacher. -More children are actively engaged in PE lessons due to the new equipment. -Sports Leaders better equipped. -More active time for children in lessons. -Teachers better resourced. 	<ul style="list-style-type: none"> -Increased confidence knowledge and skills of staff teaching PE and sport with use of resources. -Engagement of pupils in regular physical activity -Profile of PE and sport is raised across the school -Broader experience of a range of sports and activities offered to the children -Increased participation in competitive sport. 	<p>Children are able to practice the skills learnt more successfully due to equipment being available to them.</p> <p>Equipment ordered to line up with planning so teachers feel confident to deliver sessions alongside.</p> <p>Sports Leader sessions are better equipped so children can be more confident with their leadership skills and younger children are more actively involved.</p> <p>Equipment will continue to be used for the following few years.</p> <p>After school clubs more equipped meaning children are becoming more confident in sports allowing them to take part in more competitive sports.</p>	<p>£2050</p>
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			<p>Range of equipment available meaning children are being exposed to more sports.</p>	
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<p>PE Specialist Ongoing CPD for staff members. Training for upcoming fixtures. After school club.</p>	<p>CPD for PE Lead and TA to lead the sports leaders program the following year.</p> <p>CPD for new staff members to deliver planning from both PE specialist and Primary PE Planning Scheme in a range of areas. New staff members asked where they would like support.</p> <p>PE lessons improved for children due to staff confidence in teaching in this PE.</p> <p>KS1 children actively involved in sports leader's sessions at lunch times due to training.</p> <p>Children coached through various sessions before fixtures to allow children to prepare for competitive competitions.</p>	<p>-Increased confidence knowledge and skills of staff teaching PE and sport with use of resources.</p> <p>-Engagement of pupils in regular physical activity</p> <p>-Profile of PE and sport is raised across the school</p> <p>-Broader experience of a range of sports and activities offered to the children</p> <p>-Increased participation in competitive sport.</p>	<p>Delivery of PE lessons is better.</p> <p>Skills based curriculum.</p> <p>Children confident taking part in 'game play'.</p> <p>New staff members trained in the delivery of both our school planning and our scheme planning of PE.</p> <p>Children taking more part in competitive sport as they feel trained up</p>	<p>£2000</p>
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<p><u>Hymers Football Tournament</u> Entered into tournament.</p>	<p>Year 5/6 boys Year 5/6 girls Coaches Class Teachers Celebration assembly</p>	<p>-Increased participation in competitive sport.</p>	<p>Children able to take part in more competitive competitions. This is something know we know how it runs we can enter again the following year. More children actively involved in competitive sport. After school clubs have more purpose.</p>	<p>£200 (transport)</p>
<p><u>Football Coach / Ex-footballer</u> Lee Frecklington</p>	<p>Class Teacher CPD. Children's experiencing a skills based lesson. Challenging those GDS students in PE. Role model to the children.</p>	<p>-Increased confidence knowledge and skills of staff teaching PE and sport with use of resources. -Engagement of pupils in regular physical activity -Profile of PE and sport is raised across the school -Broader experience of a range of sports and activities offered to the children</p>	<p>Class Teacher supporting football coach with the delivery of the lesson and learning how to teach a skills based football lesson. (MPS has talented football players). Children are challenged within this area and staff members are learning how to challenge further students. Children are being entered into more</p>	<p>£960</p>

<p><u>Colour Run</u></p>	<p>Children will run this from ages R-Y6.</p> <p>Staff members can take part in this event.</p> <p>Children to raise money for completing this. Money raised will be put back into PE curriculum at MPS.</p> <p>An active, fun experience for the children.</p>	<p>-Increased participation in competitive sport.</p> <p>-Engagement of pupils in regular physical activity</p> <p>-Profile of PE and sport is raised across the school</p> <p>-Broader experience of a range of sports and activities offered to the children</p>	<p>competitions.</p> <p>With money raised, another experience can be organised for the following year.</p> <p>Profile of physical activity is raised throughout school.</p>	<p>£400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Leaders	More active children at lunchtime. KS1 taught more skills at lunchtime. Active minutes increased. Leadership skills developed	See above.
After school clubs offered	Children have more opportunities to develop their skills at after school clubs. This supports them further in their PE lessons. Children are being entered into more competitions as their overall skills and gameplay is increasing due to increased confidence in PE and increased teacher knowledge.	See above.
CPD	Teachers/TA entered on course that will benefit them in the teaching of PE within school, examples:	See above.

<p>Sports Partnership Package</p>	<p>(Outstanding KS2 PE, Balance Bike Training EYFS and OAA). PE Specialist came into school to deliver some training on our bespoke MPS Planning to ensure teachers were confident on the overall delivery of this planning. Staff member also came in to complete some 'one off' lessons to support staff CPD in other areas. Ex footballer came in to coach the children - supported staff CPD in this area.</p> <p>CPD offered for staff members. PE Lead supported with School Games Mark etc. Children entered into many different fixtures (competitive, experience and challenge). 3 in house days which are experiences for the children (Sphero, Team Challenge Day and OAA).</p>	<p>See above</p>
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<p>Fixtures</p>	<p>Many fixtures attended for the children in school from Reception through to Y6. Sports Partnership arranged some, some are friendlies and some are competitions entered.</p> <p>Football Leagues, KS1 Target Mornings, Cricket, Striking and Fielding, Dodgeball, Athletics, Rounder's, Netball, Quad Kids, EIS Athletics Championships, Boccia, Dodgeball. Humber Cup Championships Hymers College Tournament</p> <p>Transportation has been available for children to attend these due to funding.</p>	<p>See above.</p>
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Primary PE Planning

New planning system in place for staff members to use. This also includes an accurate assessment system which staff members are using to assess their children in PE.

CPD provided on this planning for staff members.

Staff members introduced to new assessment system in staff meeting.

See above.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Starter later due to COVID restrictions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Starter later due to COVID restrictions

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>Starter later due to COVID restrictions</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Starter later due to COVID restrictions</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr Rob Hutchings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss J Wren</i>
Governor:	<i>(Name and Role)</i>
Date:	27.6.24